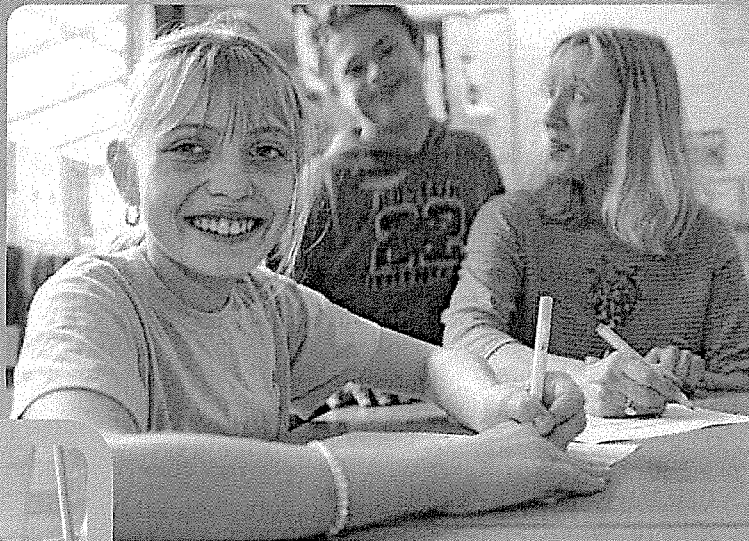


Annex 1

The Children and Young People's Service

We want every child and
young person to be happy, healthy
and safe with a bright future.



Consultation on the Reorganisation of Moselle and William C Harvey Special Schools

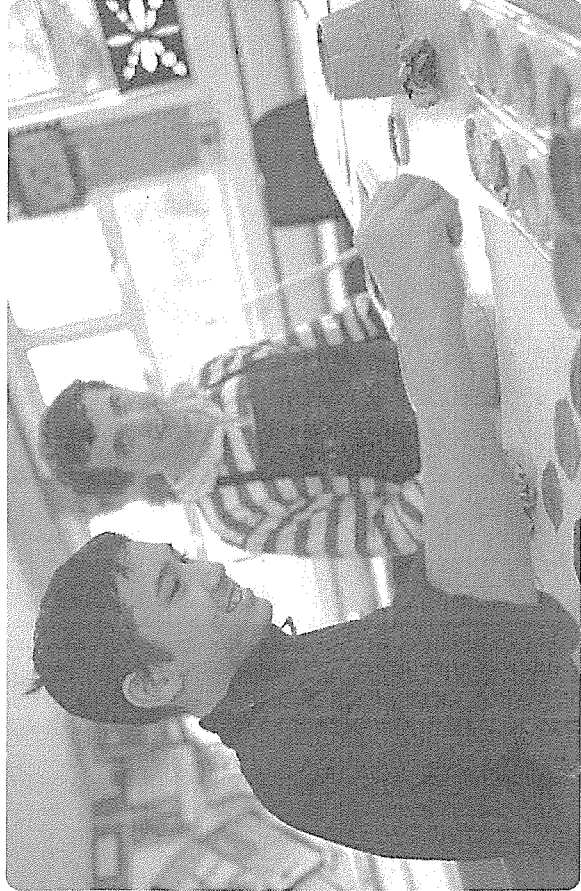
Introduction

This document sets out Haringey Council's plan to reorganise Moselle and William C Harvey into one primary and one secondary special school. It explains what we are trying to achieve, timescales and how you can become involved in the process.

The reorganisation of Moselle and William C Harvey special schools is the first of three stages to establish a primary and secondary Inclusive Learning Campus (ILC).

These three stages are:

1. the reorganisation of Moselle and William C Harvey special schools;
2. building the secondary special school on the Woodside High secondary school campus;
3. building the primary special school on the Broadwater Farm primary school campus.



How will Moselle and William C Harvey special schools be reorganised?

The reorganisation of Moselle and William C Harvey special schools will involve a set of 'prescribed alterations' to establish a primary and secondary special school. The prescribed alterations are:

- a change of age range the schools cater for;
- a change in the number of pupils each school can cater for;
- a change in the admission arrangements allowing both schools to cater for children and young people with severe and complex needs.

Managing the change

The first stage in the establishment of the primary and secondary learning campuses is the reorganisation of Moselle and William C Harvey special schools into one primary special school and one secondary special school. Two shadow staffing structures will be established in consultation with staff before any physical transfer:

A plan to manage the change will be drawn up to take full account of the needs of children and young people, parents/carers, staff and services working with the schools. Paramount in all planning will be the requirement to manage the changes with minimum disruption to the children.

The secondary special school will move to purpose built accommodation on the Woodside High school site. The buildings are due to be ready for September 2011. Funding for building the secondary Inclusive Learning Campus (ILC) has been secured through the Building Schools for the Future (BSF) programme.

The primary special school will continue to operate from their current site, until the primary facilities have been built.

All building plans will be subject to planning permission and further consultation.

It is also proposed that the two governing bodies on each site i.e. the mainstream and special school governors work as a soft federation. This will enable the two governing bodies, to continue to work together and make decisions.

These arrangements could be extended to all four governing bodies on each site in order to strengthen co-ordination and continuity of provision and/or to the governing bodies of both special schools in order to support transition.

The process leading up to this proposal

Throughout 2004 and 2005 the Director of the Children and Young People's Service chaired a steering group of special school headteachers, governors, teachers, support staff, union representatives, parents/carers and other stakeholders looking at the future of the two all-age special schools at Broadwater Farm. Informal consultations took place with parents/carers and staff.

The rationale for the change was: firstly, both buildings are in poor condition and need substantial attention, and secondly, the needs of the children and young people in each school have become closer.

The steering group reached an agreement that a single secondary and a single primary special school should be established in a secondary and primary mainstream school. The special schools would have their own head and governing body and work in collaboration with the mainstream school governing body.

The working group was influenced by the very successful model of inclusion achieved by the Vale special school included in Northumberland Park secondary school and Lancasterian and Belmont primary schools. The choice of secondary school was very much determined by staying as close to the original schools as possible and ensuring that

there was enough space on the site – Woodside High was the early and preferred choice. The primary school was an easier choice as so much inclusion work has been established with Broadwater Farm primary school. In addition the standards and quality of provision at Broadwater Farm have substantially improved.



What does this mean for:

Children and young people in special schools?

Children and young people in the reorganised special schools will continue to be taught by their specialist staff and have access to individualised and staff intensive programmes. Children and young people will be able to achieve, to be successful and to make choices for themselves with the support of experienced and skilled teachers, teaching assistants, mentors and therapists.

Each child will have their own timetable, which will operate within the framework of whole class timetables. The children and young people will spend varying amounts of their time in the specialist facilities according to their individual programmes. Their access to the range of experiences will be kept under review to ensure that their entitlement to a broad, balanced and relevant curriculum as appropriate is achieved. The new provision will open up countless opportunities for children and young people to work and socialise with peers in a carefully planned way.

Health Service professionals will continue to devise and deliver therapy programmes and will contribute to the overall planning and delivery of provision from a base on each site.

Children and young people in mainstream schools?

All children and young people need an education that helps them develop relationships and prepare them for life in the mainstream. There is evidence, from the two dispersed special schools, the Vale and Blanche Nevile, resourced provision in Haringey and around the country, that learning and growing with children and young people who have a range of

disabilities has a positive impact on the whole education community. All children and young people are helped to appreciate, accept and value differences, and to build friendship, respect and understanding.

The proposals offer practical benefits for all pupils through access to a broader range of skills and expertise to be found in the larger staff group on the sites, and the expanded teacher and specialist opportunities provided in the wider school.

Post-16 students?

In September 2007 the Council will be opening the new Sixth Form Centre. Young people at the secondary site will have the opportunity to transfer to the new Sixth Form Centre for their post-16 education. There will be provision at the new Sixth Form for young people with severe, complex and profound needs. Some young people with complex and long term needs may benefit more from flexible arrangements that enable them to access a combined curriculum at the secondary site and the new centre. As with all aspects of the provision, individual planning in consultation with the student, their parent/carer and professionals will inform the shape of their provision.

Parents/carers?

Parents and carers will continue to be welcomed as active participants in their children's education. Parents/carers will have a crucial role in working with the Council to make sure that the new provision is right for your child and that it is a place where they are happy, well cared for and achieving their very best.

The new provision will continue to give parents/carers high quality education for their children where they can learn with confidence and

maximise the life chances of all children and young people.

Every opportunity will be taken to ensure that parents/carers have regular information on the progress of the work and will be supported in preparing their children and young people for change.

Parents/carers will be encouraged to work with the Children & Young People's Service to make sure that the new provision is right for their children and that it is a place where they are happy, well cared for and achieving their very best.

Transport?

There will be no changes to the existing transport arrangements. Children and young people who qualify for school transport at present will continue to do so under the revised arrangements, and no changes to the Borough's transport policy are proposed as a part of this process.

The transport arrangements for children and young people attending special schools are quite different to those of mainstream schools. Many arrive by minibus or taxi. A small number of the current pupils are brought to school and collected by parents/carers. Similar arrangements will continue at the new school sites.

Staff?

William C Harvey and Moselle special schools have been recognised in their Ofsted inspections as excellent schools. In both cases the quality of teaching and learning and relationships with parents/carers have been commended. It is important that the quality is retained and that these good relationships continue into the new schools.

Existing staff across both schools will be supported through the change process to

transfer to the primary and secondary special schools. School staff will be offered the opportunity to transfer to the reorganised schools with safeguarded terms and conditions.

In consultation with the staff they will be arranged into posts that are appropriately matched to their skills, ability and experience. They will be fully consulted and given opportunities to discuss their individual professional development. Staff will be provided with appropriate training and support.

Governors?

The reorganised special schools will need to establish new governing bodies from their existing membership. On the primary and secondary school sites, the mainstream and the special school governors should develop a joint committee arrangement under the collaboration regulations (Education Act 2000). The governors will be fully involved as part of the transition process.

It is proposed that each site will operate a collaboration model of governance as set out in the Federation regulations (Education Act 2002). This approach will enable the governors within each site to retain their overall control of the day to day running of their school, but to form a joint committee to enable them to work together. For example a joint committee may be most effective in working on building issues and curriculum policies.

How can I give my views?

There are a number of ways in which you will be able to tell us your views on this proposal.

By attending public meetings at one of the following locations, where you will have the opportunity to ask questions on any aspect of the proposal.

There will be a representative from the project available for you to talk to in person from 1:30pm to 9:00pm on the day of each meeting at the meeting location.

Meeting times:

• 16th May 2007

1:30pm to 3:00pm – Moselle Upper Site
Downhills Park Road, London, N17 6AR
7:00pm to 8:30pm – PDC Downhills Park Road, London, N17 6AR

• 26th June 2007

1:30pm to 3:00pm – Moselle Upper Site
Downhills Park Road, London, N17 6AR
7:00pm to 8:30pm – PDC Downhills Park Road, London, N17 6AR

By visiting one of the drop in surgeries to see information about the proposal. You will also be able to discuss any aspect of the proposal with a representative from the project, on a more personal level.

There will be a representative from the project attending the following meetings and events:

- Parent drop in at **Moselle** – Tuesday 22nd May 2007. 10:00am to 12:00pm
- Parent drop in at **William C Harvey** – Thursday 7th June 2007. 10:00am to 12:00pm
- Parent drop in at **Markfield**, Markfield Road, N15 4RB – Saturday 14th July 2007. 12:00 pm to 2:00pm
- **Broadwater Farm** primary school's parents evening – Monday 9th July 2007. 2:00pm to 6:00pm
- **Building Schools for the Future** public drop in **Thursday 31st May** Council Chamber at the Civic Centre. 3:00pm – 6:00pm

- Representatives from the project team will be attending parent evenings at **Woodside High School**, when they have been fixed in the school's calendar.

On the Haringey website a copy of this consultation document can be downloaded and other information about this proposal viewed.

By completing the response sheet attached and either handing it in at the school or posting it to:

Corinne Hilton, Children and Young People's Service, 48 Station Road, Wood Green, London N22 7TY

We welcome any method you feel most comfortable with when providing us with your thoughts and feelings about this proposal.

Whether this be:

- In writing – Please use the same address as above
- Email corinne.hilton@haringey.gov.uk
- Over the phone on 020 8489 5019
- In person at one of the drop in surgeries
- At public meetings

Response from any individual with an interest in this proposal are welcomed. We will consider all the views and responses in developing the proposal. It is important to note that the responses we receive do not constitute a ballot or a vote on the proposal. We weigh views expressed alongside wider educational factors at each stage of consultation.

The consultation process

At the end of this consultation phase, the lead member for Children and Young People will review all the feedback received before moving forward to the next phase, referred to as the "statutory representation". This is when statutory notices, explaining the intent to reorganise Moselle and William C Harvey special schools is published. The statutory representation period will last for 6 weeks.

After the end of the statutory phase, if there are no objections, the proposal to reorganise Moselle and William C Harvey will go ahead. However, if there is even one objection, then the Council's Executive will make the final decision.

From May 2007 the Education and Inspections Act 2006 comes into force. Under this Act the School Organisation Committee will be abolished. This means the Local Authority will

take over the existing functions of the School Organisation Committee. Part of the Local Authority's new role includes decision making about the establishment, alteration and closure of any maintained mainstream, special and nursery school. The Local Authority will also have extended powers to propose the enlargement of the premises and the addition or discontinuance of SEN provision.

You will have an opportunity to send in a letter or email to the above address between 6th September 2007 and the 17th October 2007, for the Council's Executive to consider.

Consultation timetable

8th May 2007	Start of consultation
20th July 2007	End of consultation
6th September 2007	Start of statutory representation
17th October 2007	End of statutory representation
6th March 2008	Latest date for Executive to consider and determine the proposal



RESPONSE SHEET

Please complete the response sheet below and hand it into the school office or return it to the address provided below by the 20th July 2007. For each question please circle the number that is closest to what you feel.

Question 1.

Do you agree with the plan to bring together a mainstream and a special school on one site?

- 1 Strongly agree with the plan 2 Agree 3 Not sure 4 Disagree 5 Strongly disagree with the plan

Question 2.

Do you agree with the plan to reorganise the two current special schools to form one primary special school and one secondary special school?

- 1 Strongly agree with the plan 2 Agree 3 Not sure 4 Disagree 5 Strongly disagree with the plan

Question 3.

How do you feel about locating the primary special school on the site of Broadwater Farm school?

- 1 Strongly agree with the plan 2 Agree 3 Not sure 4 Disagree 5 Strongly disagree with the plan

Question 4.

How do you feel about locating the secondary special school on the site of Woodside High school?

- 1 Strongly agree with the plan 2 Agree 3 Not sure 4 Disagree 5 Strongly disagree with the plan

Any comments about the reorganisation of Moselle and William C Harvey schools?

4

Please continue on a separate sheet if necessary

The Council's equal opportunities policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. To help us with this, please complete the questions below

Which school or schools are you associated with?

- Broadwater Farm
- William C Harvey
- Moselle
- Woodside High School
- Another school
- Please tell us which one _____

Which of the following would you consider yourself to be?
(please tick as appropriate)

- A parent of a child(ren) at one of the above schools
- A pupil at one of the above schools
- A parent of a child(ren) of another school
- A pupil at another school
- If so, could you please tell us which one _____
- If so, could you please tell us which one _____
- A member of staff at one of the above schools
- A member of the governing body of one of the schools above
- A member of staff at another school
- A member of the governing body of another school
- If so, could you please tell us which one _____
- If so, could you please tell us which one _____
- Are you a representative of a local community group
- Are you a representative of a SEN group
- If so, could you please tell us which one _____
- If so, could you please tell us which one _____
- Do you represent any other group / body
- If so, could you please tell us which one _____

How would you describe your ethnic background?

Please tick the appropriate box

White	Black or Black British	Asian or Asian British	Mixed	Other ethnic group
<input checked="" type="checkbox"/> tick <input type="checkbox"/> British <input type="checkbox"/> Irish <input type="checkbox"/> Greek-Cypriot <input type="checkbox"/> Greek <input type="checkbox"/> Turkish-Cypriot <input type="checkbox"/> Turkish <input type="checkbox"/> Kurdish <input type="checkbox"/> Albanian <input type="checkbox"/> Kosovan <input type="checkbox"/> Traveller of Irish Heritage <input type="checkbox"/> Gypsy/Roma	<input checked="" type="checkbox"/> tick <input type="checkbox"/> British <input type="checkbox"/> Caribbean <input type="checkbox"/> African <input type="checkbox"/> Somali <input type="checkbox"/> Nigerian <input type="checkbox"/> Ghanaian <input type="checkbox"/> Zairean <input type="checkbox"/> Mixed Black	<input checked="" type="checkbox"/> tick <input type="checkbox"/> Indian / British Indian <input type="checkbox"/> Pakistani / British Pakistani <input type="checkbox"/> Bangladeshi / British Bangladeshi	<input checked="" type="checkbox"/> tick <input type="checkbox"/> White & Black Caribbean <input type="checkbox"/> White & Black African <input type="checkbox"/> White & Asian	<input checked="" type="checkbox"/> tick <input type="checkbox"/> Chinese <input type="checkbox"/> Vietnamese <input type="checkbox"/> Latin / South / Central American

Any other ethnic background not mentioned above then please write here:

Are you? Male Female

Do you have a disability? Yes No if yes, please specify _____

How old are you?

Under 18 18 – 24 25 – 34 35 – 44 45 – 54 55 – 59 60 and over

Your full postcode: _____

Please return this form to:

Corinne Hilton,
Children and Young People's Service,
48 Station Road, Wood Green,
London
N22 7TY

The closing date for this consultation is:
20th July 2007

Telephone 020 8489 5019

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE

Shqip

Nëse e doni në gjuhën tuaj apo në ndonjë gjuhë tjetër këtë dokument që ju konsulton mbi **Riorganizimin e propozuar të Shkollave Speciale Moselle and William C Harvey**, ju lutem shënjoni kutinë përkatëse, plotësoni dhe dërgojeni këtë formular në adresën e mëposhtme me Postim Falas.

Kurdî Kurmancî

Ev dokuman di derbarî pêşniyara ji nû ve bi organîzekirina **Xwendegehên Taybet ên Moselle û William C Harvey de** agahî dide. Heke ku hun qopyeke vê dokumanê bi zimanê Kurdî an bi zimanekî din dixwazin, ji kerema xwe, qutiya minasib îşaret bikin û vê formê vegerînin edresa li jêr. Pûl hewce nake.

اللغة العربية

إذا كنت تود هذه الوثيقة تستشيرك على إعادة تنظيم مقترحة "الموسيل و وليام سي المدرسة هارفي الخاصة" في لغتك الخاصة أو لغة أخرى، رجاءً أشطب في المربع الملائم، أتمم وأرجع هذه الإستمارة إلى العنوان المجاني في الأسفل
Freepost

Português

Se você gostaria desse documento te consultando sobre uma proposta **Reorganização das Escolas Especiais Moselle e William C Harvey** em sua própria língua, por favor marque o quadradinho apropriado, complete e retorne esse formulário para o endereço postal gratuito (Freepost) abaixo.

বাংলা

যদি আপনি মোসেল ও উইলিয়াম সি হার্ভে স্পেশাল স্কুলগুলির প্রস্তাবিত পুনর্গঠন সম্বন্ধে এই আলোচনা দলিল নিচের ভাষায় কিংবা অন্য ভাষায় পেতে চান, তাহলে দয়া করে প্রযোজ্য বক্সে দাগ দিন, এই ফর্মটা পূরণ করুন আর নিচের ফ্রীপোস্ট ঠিকানায় ফেরত পাঠান।

Limba Română

Dacă doriți acest document în limba dvs sau o altă limbă, cu privire la **re-organizarea școlilor Moselle și William C Harvey Special Schools**, vă rugăm bifați caseta corepunzătoare, completați și returnați formularul la adresa de mai jos fără timbru poștal.

Français

Si vous souhaitez obtenir ce document de consultation sur la **Réorganisation proposée des Écoles Moselle et William C Harvey** dans votre langue, veuillez cocher la case correspondante, compléter et renvoyer le formulaire à l'adresse au port payé ci-dessous.

Soomaali

Haddii aad jeceshahay in lagu soo diro qoraalka wadda tashiga ee qorshaha **Dib U qaabaynta Iskooladda gaarka ah ee Moselle iyo William C Harvey** in lagu soo diro asaga oo ku qoran afkaaga hooyo ama luuqad kalaba, fadlan calaamadee sanduuqa ku haboon, buuxina foomka kadibna dib ugu soo dir cinwaanka hoos ku xusan. Dib u soo dirista foomka waa bilaash.

Ελληνικά

Αν θέλετε αυτό το έγγραφο που σας πληροφορεί για την προτεινόμενη **Αναδιοργάνωση των Ειδικών Σχολείων Moselle and William C Harvey** στη γλώσσα σας ή σε άλλη γλώσσα, σημειώστε το τετράγωνο, συμπληρώστε το και επιστρέψτε το στη διεύθυνση Freepost παρακάτω.

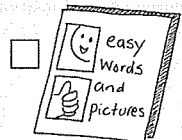
Türkçe

Önerilen **Moselle ve William C Harvey Özel Gereksinimliler Okulları'nın Yeniden Organizasyonu** konusunda görüşünüze başvuran bu dökümanın kendi dilinizde veya başka bir dilde bir çevirisini istiyorsanız, uygun kareyi işaretleyip, formu doldurarak aşağıda verilen, posta ücreti gerektirmeyen adrese gönderiniz.

Please tell us if you would like a copy of this document in another language that is not listed above or in any of the following formats, and send the form to the Freepost address below.

In large print On audio tape In Braille

In another language, please state:



Name: Tel:

Address:

Email:

Please return to: Freepost RLXS-XZGT-UGRJ, Haringey Council,
Translation and Interpretation Services, 8th Floor, River Park House, 225 High Road, London N22 8HQ

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Reorganisation Document

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